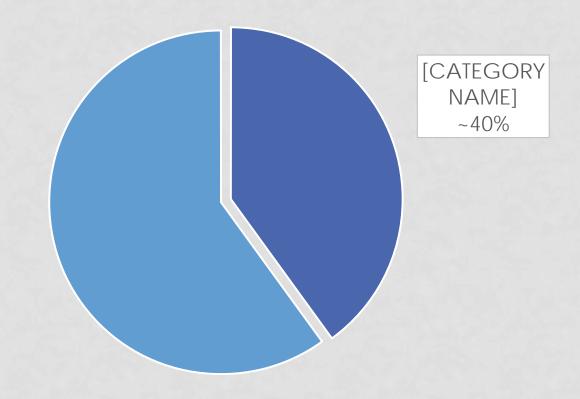
ENTERING THE WORKFORCE - WANTS & NEEDS

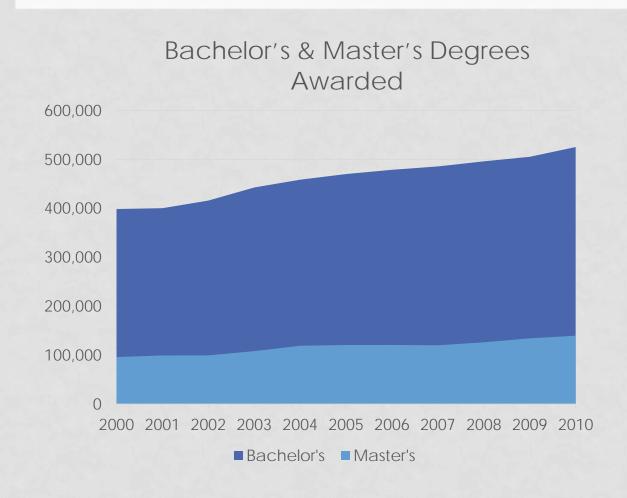


Robert Lapierre Florida International University

#### STEM Graduation/Retention

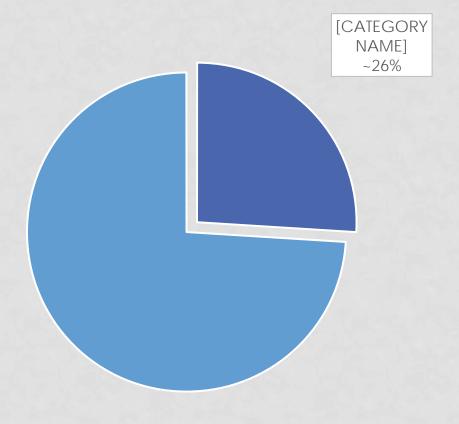






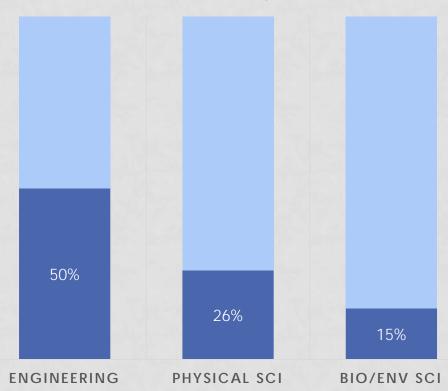
 Despite hiring trends, there has been a steady upward trend in Science and Engineering degrees awarded





#### **STEM Employment**



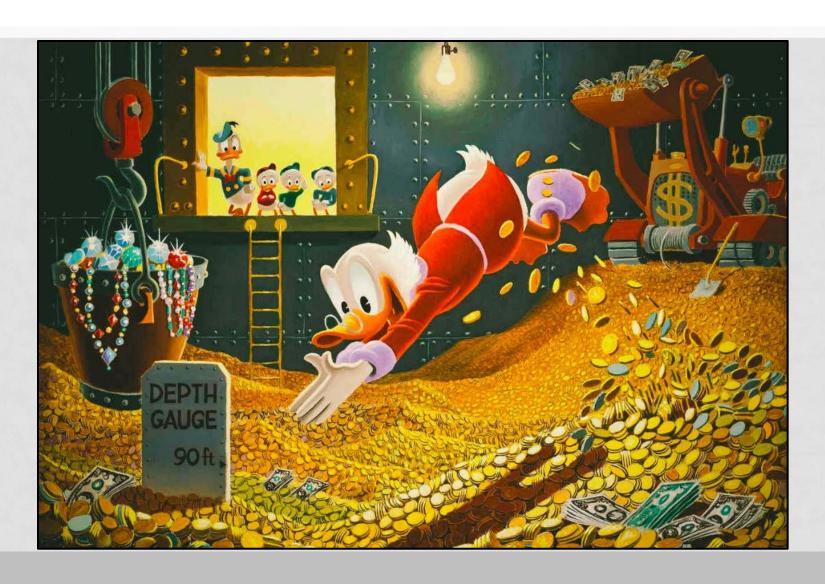


- Why?
  - Considering the US's (often disputed) STEM crisis, the employment numbers are puzzling
  - Two schools of thought on the matter
    - 1. There are more STEM graduates than jobs available
    - 2. The STEM grads are finding attractive opportunities outside of STEM
      - An NSF study found many STEM grads are finding jobs outside of their degree in alluring industries like management and finance

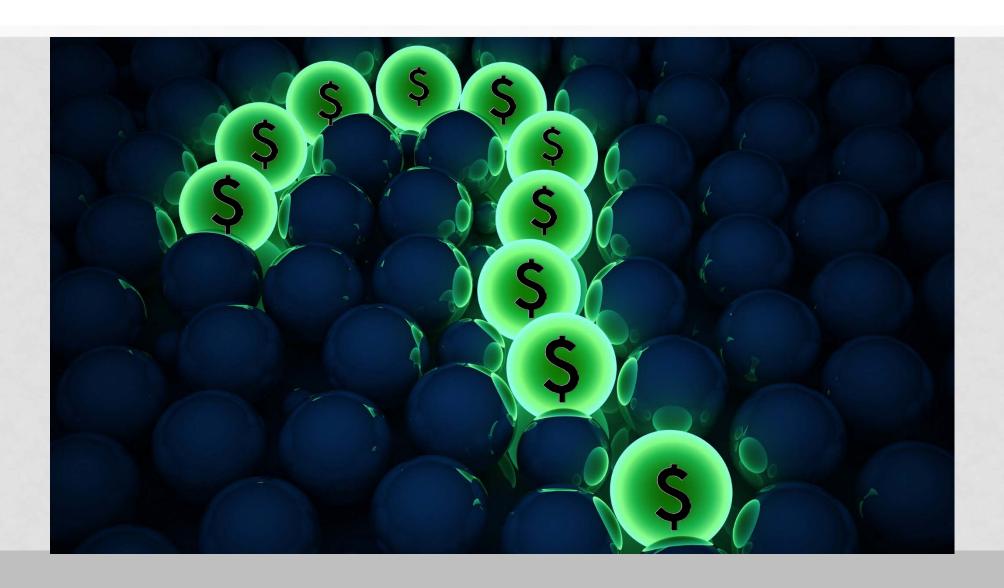
# The Wants & Needs of Graduating STEM Students

WHAT IS IT THEY'RE LOOKING FOR?

## **\$\$ Money \$\$**



## The End



# The Wants & Needs of Graduating STEM Students

MONEY. POWER. RESPECT.

## Money. Power. Respect.

#### Money

 Compensation commensurate with ability, effectiveness, education, and training while competitive with the marketplace

#### Power

- The ability to take control of our own destiny
- The opportunity and support to define your own career path

#### Respect

The ability to look at how we invest our time and earn our living with pride

## Compensation

- Graduates are considering rising tuition and ROI
  - Likely a major factor when you see STEM employment
- Benefits
  - Employer vs Individual Insurance plans
- Incentives
  - Growth
  - Bonuses
  - Friendly competition
  - Retirement contribution matching



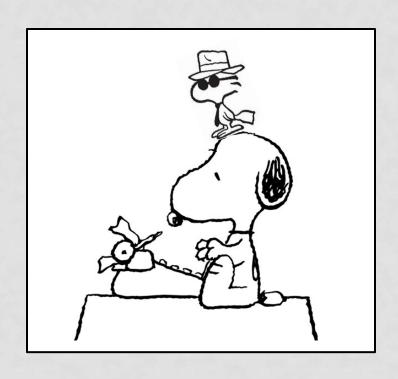
#### Power

- The ability to make a difference
  - What we are doing matters
- The freedom to express ourselves
  - We want to be heard
- The flexibility to have a life outside of work
- The opportunity to grow professionally
  - An investment into the individuals
    - Trainings
    - Professional development

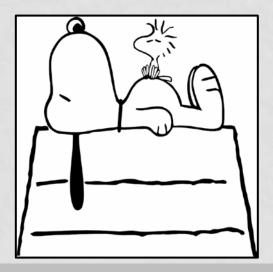


## Respect

- Positive company morale/culture/philosophy
  - We want to be proud to associate and contribute
- Real responsibilities
- Mentorship
  - w/o micromanaging
- Challenging learning opportunities
  - Constructive criticism
  - Recognition of a job well done



- The narrative about millennials?
  - We are not entitled
  - We understand that many of these things are earned, rather than given and are willing to pay our dues
  - We can handle negative criticism for the sake of improvement



## To the employers

- When considering this generation of graduating STEM students, it is important to remember who you are dealing with
  - Watergate & Berlin Wall vs Enron, Lewinsky, 9/11, and the Internet

## To the employers

The answer is that we want it all. We want the pay, the benefits, a work environment where you can learn and freely express your ideas, and badass projects where we can help to save the world

## Thank You.

