



WM Symposia, *Panel Session 35*

3-7 March 2014

US DOE Office of River Protection – Waste Treatment Plant Project Safety Culture for “New” Nuclear Construction

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U.S. DEPARTMENT OF
ENERGY



URS

WTP Engineering, Procurement and Construction (EPC)

- WTP is an EPC project to construct the world's first chemical waste processing facility capable of both separating radioactive liquid waste and turning it into a stable glass form suitable for permanent, safe disposal.
- 2300+ employees, professionals, craft, and subcontractors.
- Multiple locations locally and across the country.



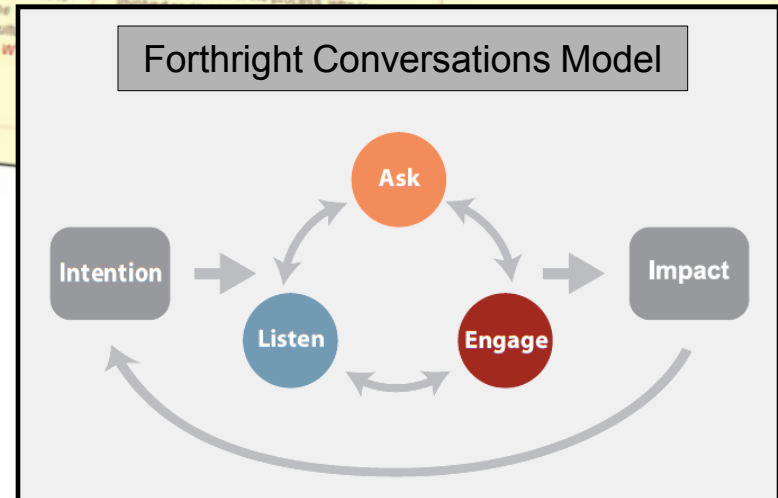
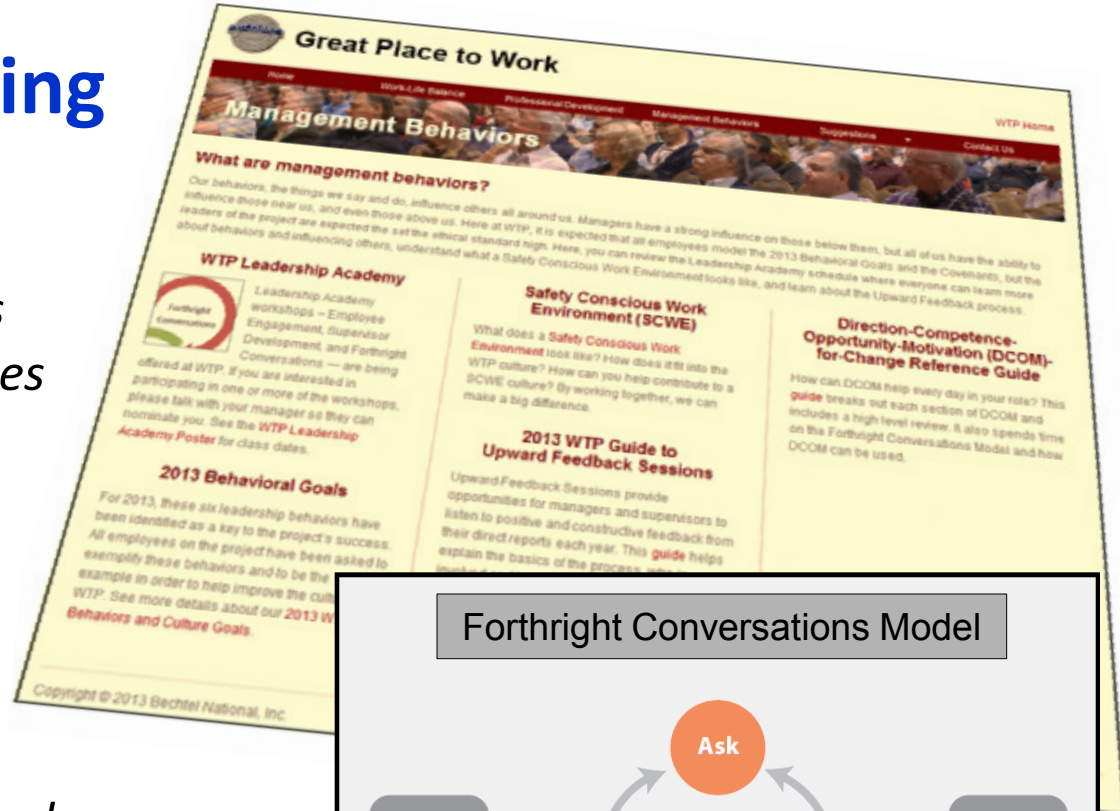
Hanford Site, Richland, WA

Strengthening the WTP Nuclear Safety and Quality Culture

Cultivate a Learning Organization!

“Nuclear safety culture is defined as the core values and behaviors resulting from a collective commitment by leaders and individuals to emphasize safety over competing goals to ensure protection of people and the environment.”

INPO 12-012, Traits of a Healthy Nuclear Safety Culture



Nuclear Safety and Quality Culture Key Objectives

- Shape safety culture using healthy behaviors and recognizing every employee interaction as an opportunity to coach or learn.
- Invest in organizational elements that reinforce the supervisor / employee relationship, anchor behaviors, enable candid discussion.
- Present a compelling narrative that ensures all activities, however incidental to the mission, are executed with safety and quality as core values.
- Reinforce and reward the attributes of a learning organization.



Shaping Nuclear Safety and Quality Culture

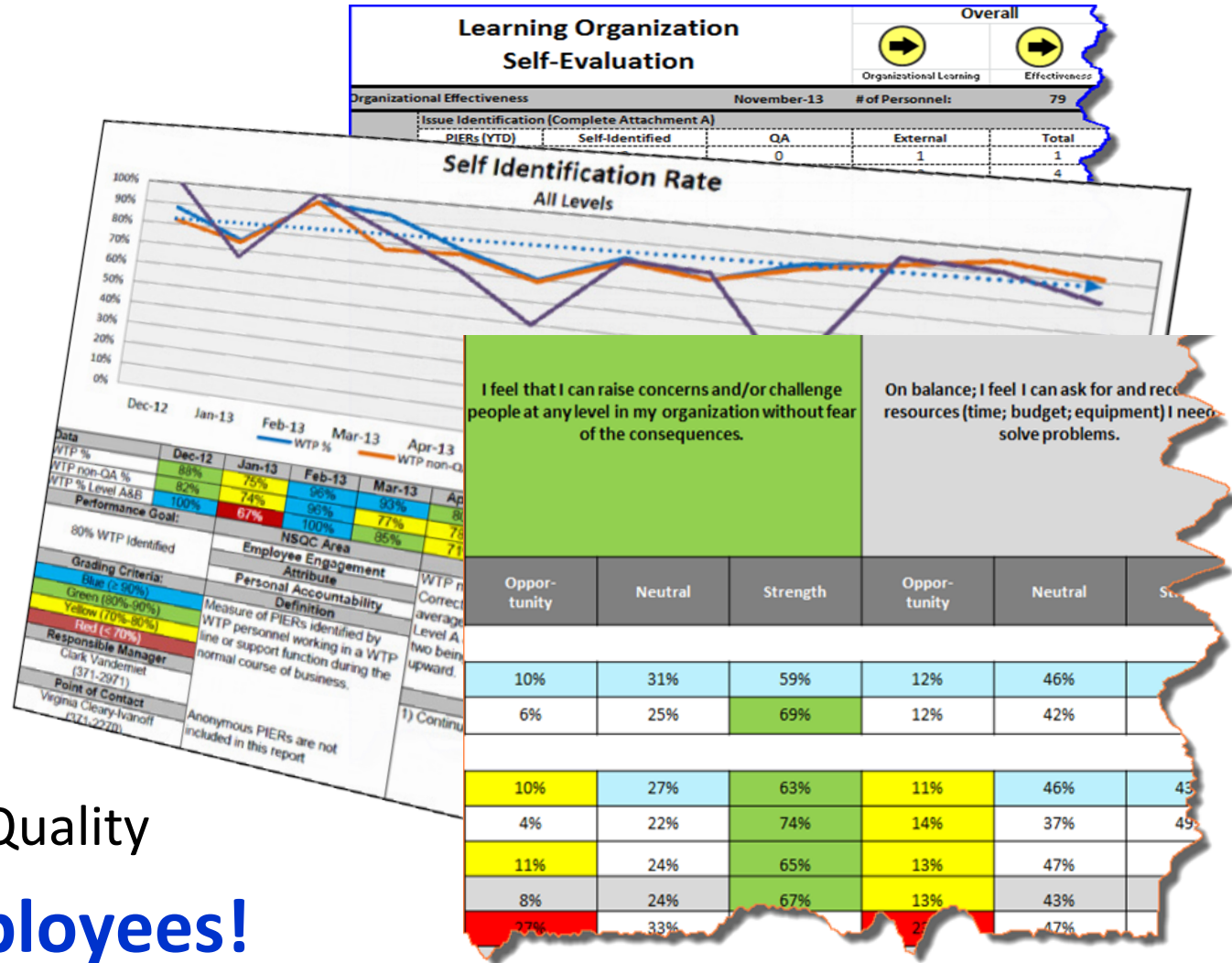
- Educate and engage the workforce in the elements of a safety conscious work environment
- Reframe success strategies brought from non-nuclear EPC projects



Employee Interactions - Opportunities to Coach and Learn

- Surveys
- Scorecards
- Polls
- Observations
- Walkabouts
- Interviews
- Coaching
- Focus groups
- Feedback
- Address Issues
- People Based Quality

Pulse employees!



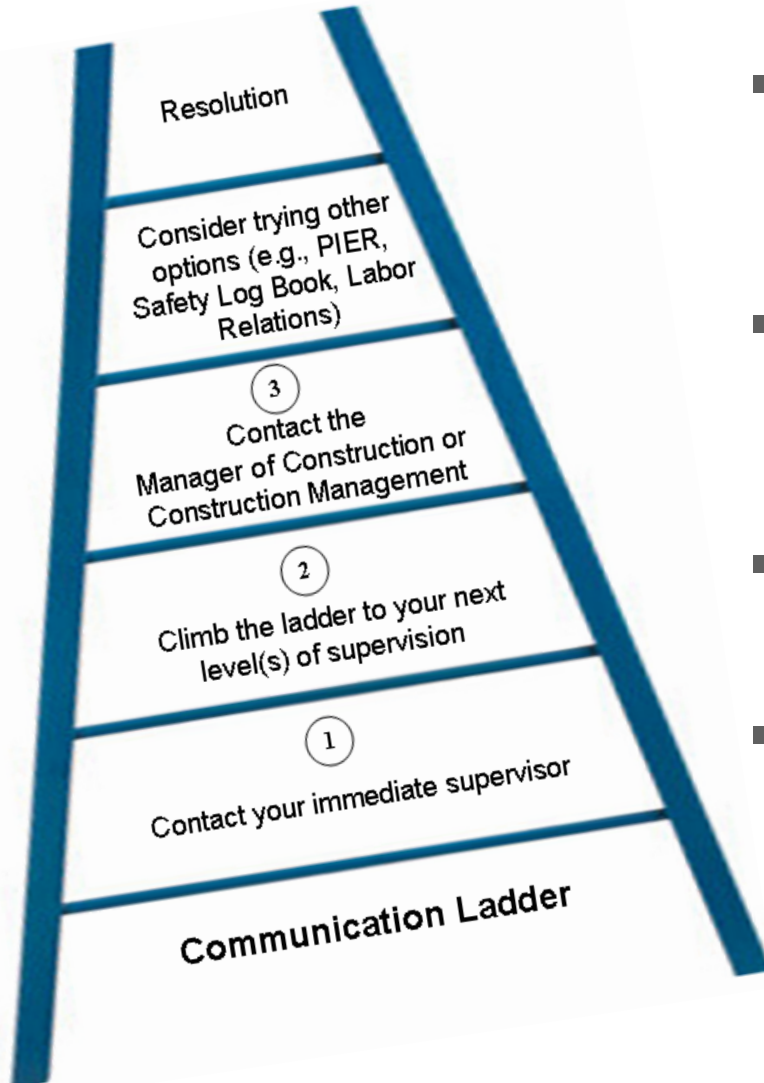
Invest in Employee Organizational Elements

- Respectful work environment
- Shared communication
- Environment supports raising of issues
- Craft performance rating ranking process
- Applying Work Rules consistently

Safest year in project history!



Reinforce Supervisor / Employee Relationship



- Educate Craft supervision in Leadership and Fortright Conversations
- Encourage “Climbing the Ladder” when voicing safety or quality concerns
- Pulse Craft safety culture with a scorecard and focus groups
- Reinforce use of alternate avenues to raise issues

Build trust and open communication!

Present a Compelling Narrative of Safety and Quality

- Leadership Covenants
- Key Behaviors and Culture Goals
- Quality Absolutes
- Quality Imperatives
- Ladder of Accountability
- Accountability Model
- Situational Decision-making
- Traits of a Healthy Safety Culture

Messages on Walls, in Offices, on Websites, in Pockets!



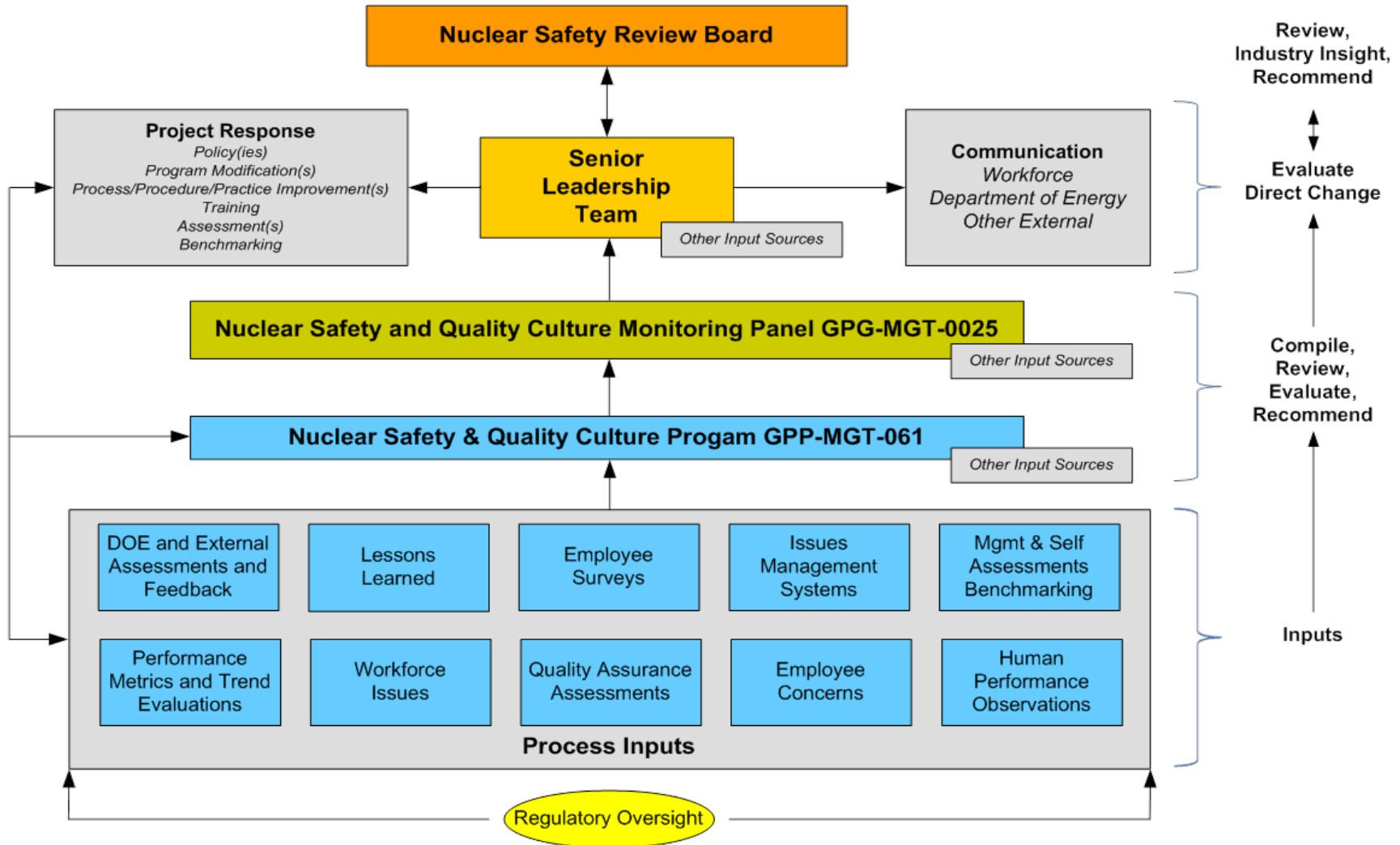
Reinforce and Reward the Attributes of Learning Org



- Benchmarked nuclear industry and DOE complex processes and applied unique characteristics of an EPC project.
- Compared WTP processes to robust attributes / standards.
- Evaluated indicators, data, assessments, interviews, and observations to develop summary level safety culture health.
- Reviewed through the WTP NSQC Leadership Forum.
- Positive recognition for continuously improved performance.

Measure the health of the culture!

WTP NSQC Leadership Forum* and Learning Organization



* NEI 09-07 Model, *Fostering a Strong Nuclear Safety Culture*, Nov 2010

Attack Complacency to Anchor Change

- Cultivate a “learning organization” that reinforces nuclear safety and quality culture behaviors and values.
- Ingrain effective change management practices to eliminate possible negative influences on the safety culture.
- Coach first-line supervisors to encourage: a questioning attitude, identifying issues early, and leading by example.
- Link key processes to safety and quality culture improvements.
- Suspect, and pursue to resolve, latent organizational weaknesses.
- Foster the pillars of a SCWE.

Learning Organization Self-Evaluation			Overall
Organizational Effectiveness			Organizational Learning
Issue Identification (Complete Attachment A)		November-13	# of Personnel:
PIERs (YTD)	Self-Identified	QA	External
Level A	0	0	1
Level B	3	1	0
Level C	32	1	1
Level D	33	2	7
Assessments (Complete Attachment B)			Self (24530-WTP-GPP-MGT-036)
# Completed YTD			6
# with Cross Functional Participation			0
# with External Involvement (Corporate, INPD, etc.)			0
# of Resulting PIERs/ATS/NCR/CDR			0
# Upcoming/Planned for remainder of year			11
Six Sigma PIPs (Complete Attachment C)			6
Hard Savings (\$M)			Actual
Soft Savings (\$M)			\$0.00
# PIPs Completed			\$0.00
# PIPs Implemented			2
# PIPs Validated			0
Cause Analysis			0
# Completed YTD			1
			RCA/CCA

Unhealthy Safety & Quality Culture

Healthy & Self Correcting

Superior Safety & Quality Culture