



Post-Accident Remediation Critical Lessons

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TMI-2, Fukushima Daichi, Sellafield:

- ❖ Very different events, in terms of consequences, hazards, remediation technologies

but...

- ❖ Important points of commonality in remediation strategies and lessons learned

TMI-2 Challenges



- ❖ Single plant Accident
- ❖ Inaccessible Reactor Building (RB)
 - Uncertain condition/reliability of systems
 - Flooded RB basement, ~600,000 Cs-137 Ci
 - Hi rad, hi contamination
- ❖ Core melt
 - Entire core damaged, ~1/3 melted
 - Uncertainty of location/condition of damaged fuel
 - Fuel retrieval, handling and disposition
- ❖ Waste management
 - Processing and disposal of contaminated water

Fukushima Daiichi Challenges



- ❖ Six unit site, four units severely engaged
- ❖ Extreme site and facility accessibility issues
 - Three reactor buildings destroyed by hydrogen explosions
 - Fuel pool overheating / damage
 - Prohibitively high radiation / contamination levels
 - Extensive tsunami damage, debris
- ❖ Three essentially full core melts
 - Uncertainty of location / condition of damaged fuel
- ❖ Waste Management
 - High and continually increasing volumes of contaminated cooling water
 - Congested, seaside site demanding environmental protection

Sellafield Challenges



- ❖ Legacy storage of large quantities of nuclear and other potentially high hazard material
- ❖ Storage facilities (ponds and silos)
 - Aging (50+ years), deteriorating structures of uncertain design
 - Must maintain integrity through retrievals duration, decades in some cases
- ❖ Uncertain quantities, character and condition of stored materials
 - Imprecise, incomplete records
 - Uncertain physical and chemical changes over time in storage
 - Limited accessibility for characterization
- ❖ Waste management
 - Large quantities, all classifications, full range of conditions post-retrieval
 - Congested site poses significant logistics challenges

Common Lessons



- ❖ There are compelling lessons relating to the TMI-2 and Fukushima events and their emergency responses
 - But not the subject of this presentation
- ❖ Remediation Lessons
 - Among many, six selected for discussion today



- ❖ **Lesson 1:** Public trust is an essential component of a successful remediation project

The full set of stakeholder - public, regulators, government, media – is an interactive and influential force.

- ❖ **Corollary:** When your world turns brown, it is too late to begin to establish public trust

- ❖ Principles:

- Public acceptance is based on **trust** and is central to long term nuclear viability
- It's personal: Focus is on people, not technology

Time at Risk



- ❖ **Lesson 2:** For hazard remediation, the prime objective is accelerated risk reduction
- ❖ **Corollary** to Lesson 2: Remediation work is often somewhere in the murky middle between house-on-fire and business-as-usual; we must find a way to apply proper level of urgency to the work.
- ❖ **Another corollary** to Lesson 2: In remediation work, safer is sometimes the enemy of safe enough
- ❖ With deteriorating or unknown conditions:
 - Time at risk will likely outweigh remediation activity risks
 - That calls for aggressive action to identify and overcome obstacles, streamline approaches, establish sensible safety bases, etc.

End States, End States, End States



- ❖ **Lesson 3:** Begin – and proceed – with the end in mind
- ❖ TMI-2 Example: Year 1 Wheel spinning
- ❖ It is necessary to define, secure applicable approvals), and communicate:
 - Plant/site ultimate end state
 - and**
 - Interim states/milestones to achieve that ultimate condition
- ❖ **Key point** on end states:
 - the appropriate target state for risk reduction may be very different than that for other decom objectives

End States (continued)



- ❖ End State definition must be:
 - In depth, covering all plant spaces, systems, components
 - Based on need, not opportunity (i.e., linked to such factors as public and worker safety, downstream access requirements, etc.)
 - Quantitative and realistically achievable

- ❖ Prioritized, sequenced interim end states form the basis of project schedule and cost (and not the other way around).

Characterization



- ❖ **Lesson 4:** What you **don't** know is more likely to drive the program than what you **do** know.
- ❖ **Corollary:** Hard fact trumps theory – every time
- ❖ **TMI-2 Example:** TMI-2 de-fueling approach
- ❖ Key points:
 - Characterization is the bedrock of technical decision making, planning and engineering
 - Where it is most difficult, it's usually most important
 - It's never perfect – key is to get enough information to proceed
 - It's an iterative, ongoing process – think military 'recon'
 - Follow-on task is data management: compiling, organizing and disseminating technical data.

Flexible, Adaptable Methods



- ❖ **Lesson 5:** In the land of surprises, flexibility and adaptability carry the day
- ❖ TMI-2 Example: Remote-manual defueling system and tools
- ❖ Sellafield Example: More and more, we are moving away from rigid specialty designs to adaptations of flexible, off-the-shelf ones.
- ❖ Key points:
 - This is a key to technical/programmatic risk management
 - Adapting proven technology beats invention
 - Avoid unnecessary complexity (the 'KISS' principle)

Protecting Workers



- ❖ **Lesson 6:** Radiological recovery work challenges worker safety, every day
- ❖ TMI-2 Example: In-containment work
- ❖ Key Challenge is the composite effect of radiological and industrial hazards:
 - High Radiation (and related stay time constraints)
 - Issues re: congestion / accessibility / visibility / heights / enclosed space / etc.
 - High surface and airborne contamination (and required protective clothing)

Decommissioning Mentality



- ❖ At Sellafield, “Decommissioning Mentality” has emerged as a term that captures and articulates these lessons – nos. 2-5, in particular:
- ❖ It connotes:
 - Unblinking focus on accelerated risk reduction – **SAFER SOONER** – to drive down time at risk
 - Risk-based prioritization and interim state / end state selections
 - Eyes-open treatment of unknown, combined with maximum practical characterization
 - Use of flexible, adaptable, OTS technologies
 - Early retrievals – confront the practical obstacles as early in the program as practical

In Summary



- ❖ TMI-2, Fukushima and Sellafield (and other remediation programs worldwide) are different in most respects
- ❖ Over time, there have been vast improvements in technology, tools, preparedness, etc.
- ❖ BUT, much was learned and needs to be remembered and applied



Questions?